

# 5 questions

## empower everyone with design thinking

1. Sign in

2. Share  
on a  
piece of  
paper...

*What's on my  
mind*

*How I'd unstick  
a peer/friend/  
child/etc.  
thinking about  
that stuff.*

Who's here?

## “Wordstorm”: share out **1-3** words

What's on  
my mind

How I'd  
unstick a  
peer/friend  
/child/etc.

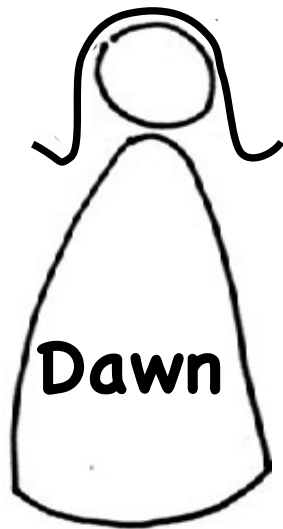
What percent of the time do you **do** all these things?



Why? (wordstorm)

# Who's used some form of design thinking?

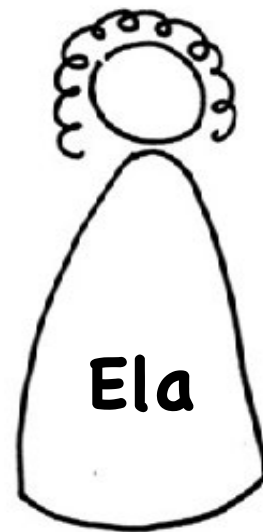




**Dawn**



**Dan**



**Ela**

Powerful design thinking(+), accessible for any person and moment.



# 5 questions

## empower everyone with design thinking



#InnovatorsCompass

@DawnMcWilliams

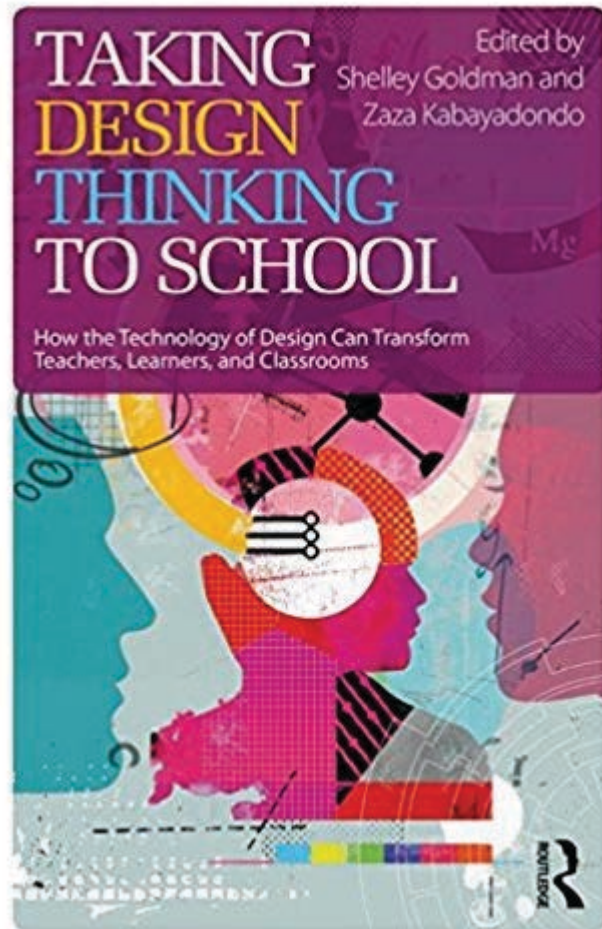
Coleman@woodrow.org

@ElaBenUr



ela@innovatorscompass.org





- adjust to my circumstances  
to play all day...

I feel like a 34-year-old...

- how do I make me happy -  
mom had breakfast

- I could play up her for  
15 mins + do H/W

- let name say it's time  
to do homework...  
the dear  
hand H/W

- demonstrate up her?

cc - new addition to the family - (5)  
we're adopting her

- she wants to play ~~with~~ with me

- hard to be at moments  
she doesn't want to play

- new school

- want her to tell me -  
every ~~time~~ not happy when  
she's unhappy.

1st - when name says it's  
time to do H/W -

"In 40 mins can you tell us  
it's time to do H/W?"

Her experience of the impact

"I haven't thought about  
it so much before  
organizer to help me get  
going through life.  
I've had a certain steps to get to  
personal challenge etc..."

**EB:** *What's going on—what are your **observations**?*

**Student:** *We're adopting my [5-year-old] cousin because her mom had a breakdown. She wants to play with me all the time.*

**Teacher:** *How do you feel about that?*

**Student:** *I want her to like me. I want to make her happy because everyone's not happy when she's unhappy.*

DETAILS

**Teacher:** *What do you think the core challenge might be?  
**What matters most?***

**Student:** *Adjust to my cousin wanting to play all day. I feel like a 34-year-old. How do I make her happy?*

**EB:** *What are some **ideas**?*

**Student:** *I could play with her for for 15 minutes and then do homework.*

**Teacher:** (trying a “thought” experiment): *Do you think you'd stop?*

**Student:** *Hmm, no.*

**Teacher:** *Any **more ideas**?*

**Student:** *I could let Nana say it's time to do homework. Or do homework with [my cousin]?*

**EB:**            *Which will you **try** first as an **experiment**?*

**Student:**    *Ask Nana "In 40 minutes can you tell us it's time to do homework?"*

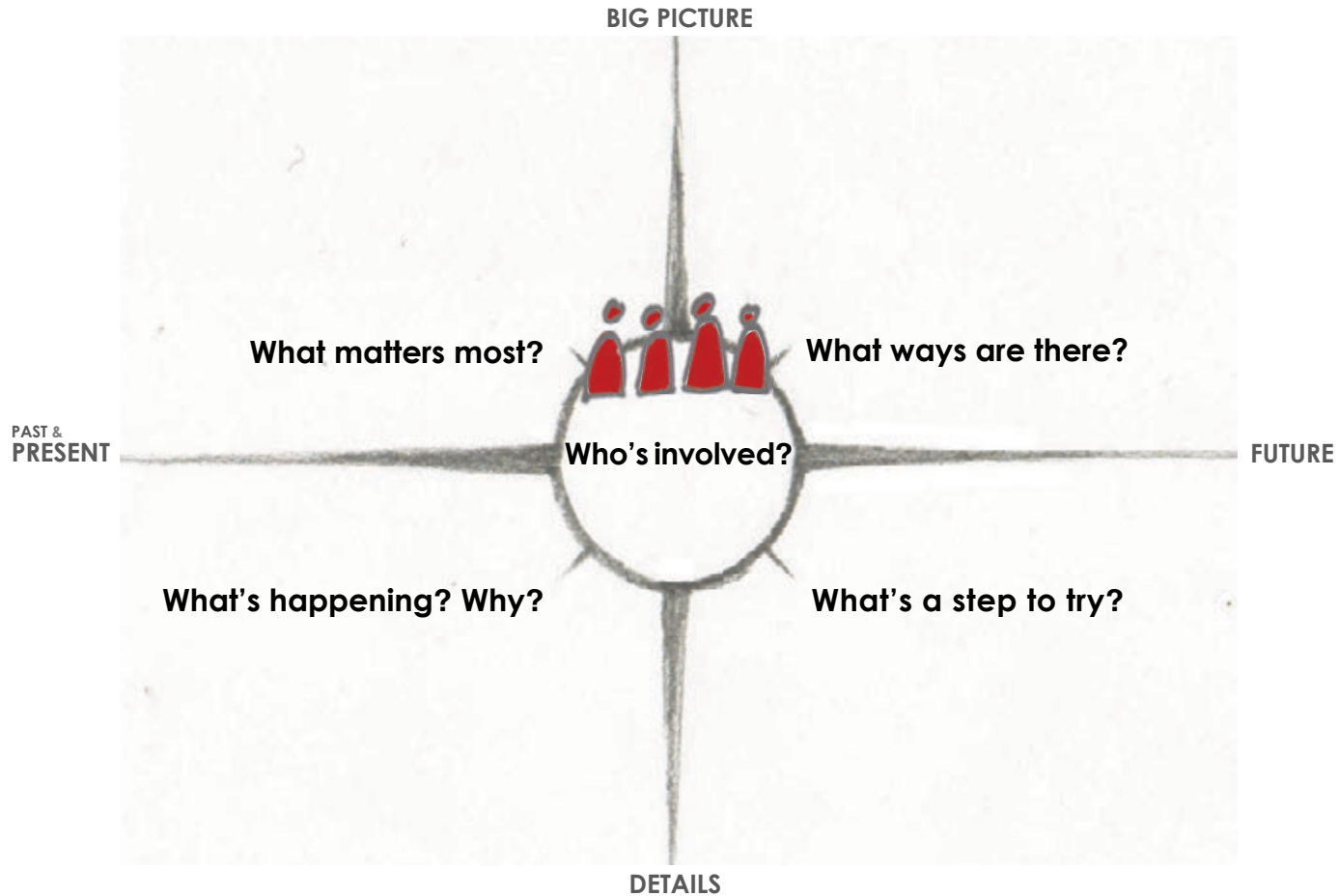
**EB:** *How was this for you?*

**Student:** *Good. I haven't thought about it so much before. It's an organizer to help me get through life. It goes through certain steps to get your challenge done.*

The next week, we wondered if she'd even remember her idea:

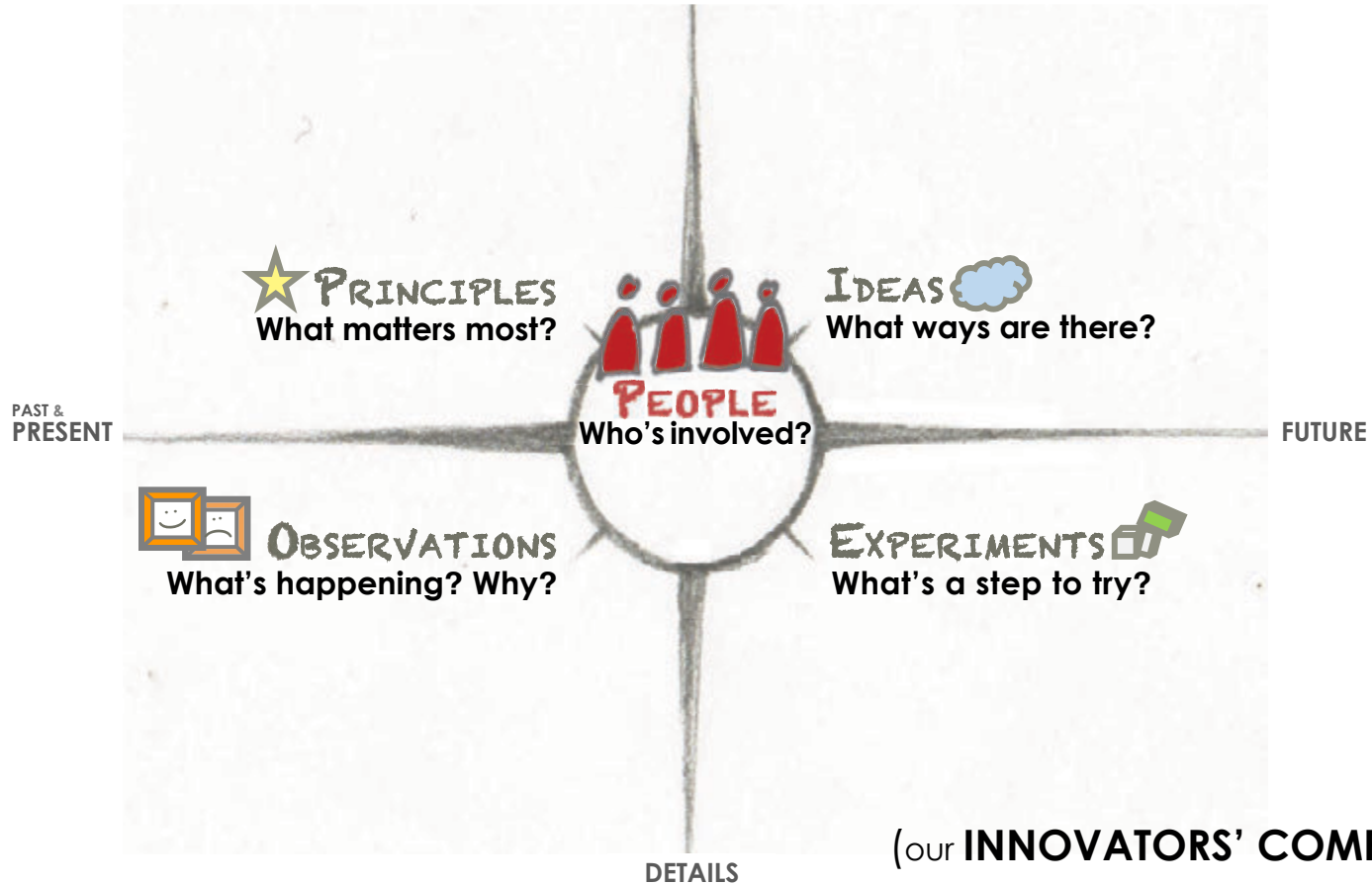
**EB:** ***What happened?** Did you try something with your homework?*

**Student:** *It worked! I asked Nana to tell us after 35 minutes. We did that all week.*





BIG PICTURE



BIG PICTURE

Anything we do is based on how we see these things.

When we're **stuck**, we're missing something somewhere.

PAST & PRESENT

FUTURE

★ **PRINCIPLES**  
What matters most?

**IDEAS** ☁️  
What ways are there?

**PEOPLE**  
Who's involved?

📺 **OBSERVATIONS**  
What's happening? Why?

**EXPERIMENTS** 🧪  
What's a step to try?

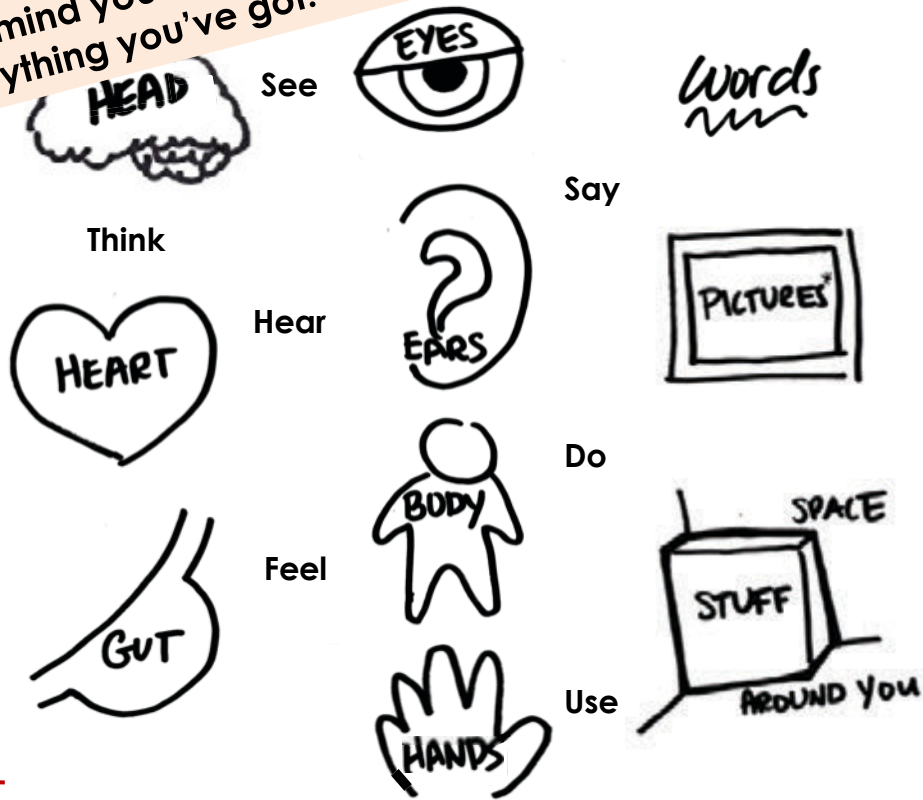
This is **space** to **see** them in new ways that move us **forward**.

DETAILS

(our **INNOVATORS' COMPASS**)

All methods I've seen remind you to ask those questions, with everyone and everything you've got.

  
**PERSON** =



Do, Say, Think, Feel, etc. also constitute an "empathy map"

Who do you know that's really good at this?





#InnovatorsCompass

@DawnMcWilliams

Coleman@woodrow.org

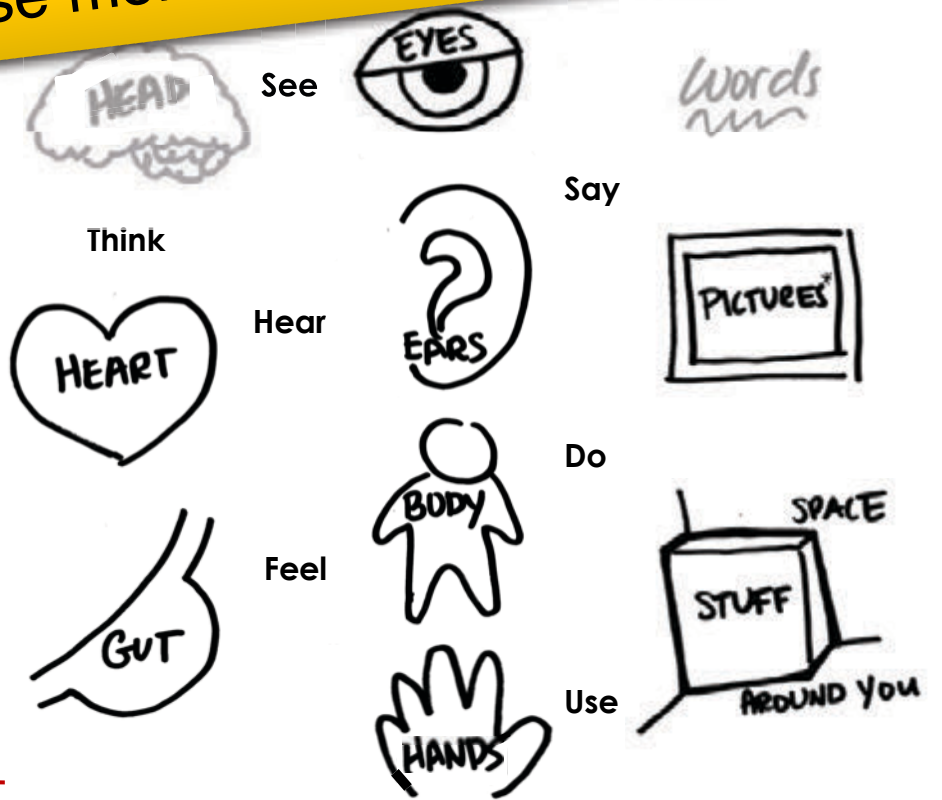
@ElaBenUr



ela@innovatorscompass.org

Pick **one** to use more of today and **circle** it.

  
**PERSON =**



Do, Say, Think, Feel, etc. also constitute an "empathy map"

~~see one~~ (deep)

do & coach one (deep)

see a bunch (fast/wide)

do a bunch (fast/wide)

reflect (throughout)

theory, Q&A





**Do and coach one** (deep dive)

## A moment in the next 4 days that matters

- walking in the door of our **school** or **home**
- a different important moment on your mind





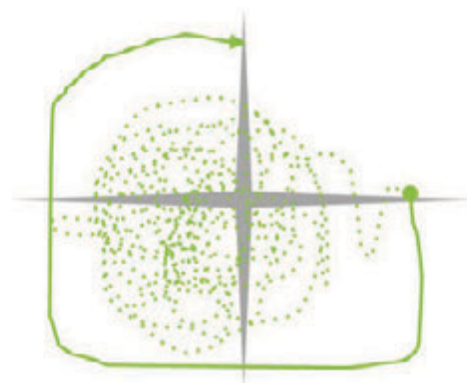
Design Thinking & Scientific Method  
and A LOT more...



Lean/Agile startups



Tinkering & Improvising

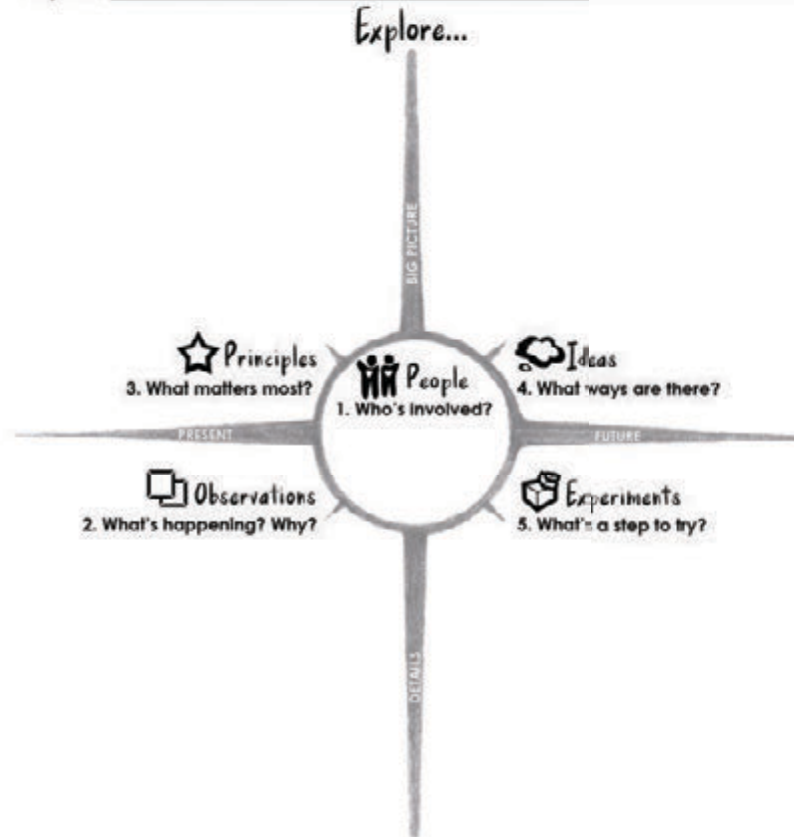


“Accidents” & “Sudden genius”

# INNOVATORS' COMPASS

Finding better ways forward in anything we do

Topic: The moment when...



1 minute

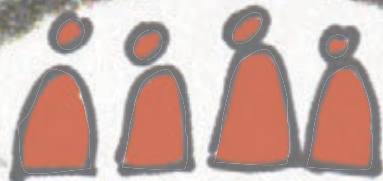
**Grab a partner & create space  
to create together.**



**LOOK into each others eyes for 10 seconds.**

# For each space, we'll:

1. Explore our challenge on our own (*shhh*)
2. Trade, read, write (*shhh*)
3. Talk together



**PEOPLE**

**Who's involved?**



1 minute

Explore on your own (shhh).



**PEOPLE**

**Who's involved?**

*person*      *person*

*person*



**Close your eyes.**  
See each person involved in your mind. Look in their eyes.



# OBSERVATIONS

# What's happening? Why?

DETAILS

PAST &  
PRESENT

3 minutes

EXPLORE on your own (shhh). Try today's tool.



OBSERVATIONS

# What's happening? Why?

...for each person at a **great past** moment like this?

...for each person at a **crummy past** moment like this?

(Not sure? Add ? marks!)



DETAILS

PAST &  
PRESENT

3 minutes

**EXPLORE** on your own (shhh). Try today's tool.



**OBSERVATIONS**

# What's happening? Why?

...for each person **this time**—both good stuff and crummy stuff? (Not sure? add a ? mark!)

DETAILS

2 minutes

Trade with your partner and **read** (shhh).



## OBSERVATIONS

# What's happening? Why?

On a sticky, write **questions** — push them for more details and why's.



DETAILS

PAST &  
PRESENT

4 minutes

Talk with your partner.



OBSERVATIONS

What's happening? Why?



DETAILS

# ★ PRINCIPLES

## What matters most?

PAST &  
PRESENT





2 minutes

**EXPLORE** on your own (shhh). Try today's tool.

# ★ PRINCIPLES

## What matters most?

...to each person to be able to do/feel/think/etc.,  
*no matter how?* (Not sure? add a ? mark)

What principles compete? Which might matter less?

PAST &  
PRESENT

1 minute

Trade with your partner and **read** (shhh).

★ PRINCIPLES  
**What matters most?**

On a sticky, write **questions** to help them (re)consider principles.

PAST &  
PRESENT



3 minutes

Talk with your partner.

★ PRINCIPLES  
What matters most?

PAST &  
PRESENT



BIG PICTURE

 IDEAS

What ways are there?

FUTURE

BIG  
PICTURE

2 minutes

**EXPLORE** on your own (shhh). Try today's tool.

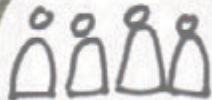


IDEAS

# What ways are there?

...that hit everyone's principles?

Anyone and anything can help. Change  
the who, what, when, where, how!



FUTURE

BIG  
PICTURE

2 minutes

Trade with your partner and **read** (shhh).



IDEAS

What ways are there?

On a sticky, write  
lots more ideas for  
them!



FUTURE

BIG  
PICTURE

4 minutes

Talk with your partner.



IDEAS

What ways are there?



FUTURE



# EXPERIMENTS

## What's a step to try?

“You never know until you try.”  
We really **flip** our view when we **flop!**

DETAILS





EXPLORE on your own (shhh). Try today's tool.

1 minute



## EXPERIMENTS

# What's a step to try?

### Tips:

- Focus on an idea(s) that best meets principles, and your biggest questions about it.
- Scared? Make it **smaller**: 1 person, \$1, 1 minute, etc. Maybe you're just asking someone a question! Is there something you can try **now**?

DETAILS



1 minute

Trade with your partner and read (shhh).

FUTURE



# EXPERIMENTS

## What's a step to try?

Help make it  
small, with  
real details,  
focused on ?'s.

DETAILS



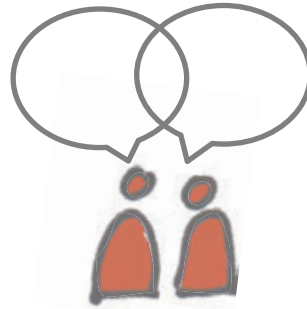
3 minutes

Talk with your partner.



EXPERIMENTS

What's a step to try?



DETAILS



# EXPERIMENTS

## What's a step to try?

3 minutes

### ***TRY*** something

That's part of your experiment or makes sure your experiment(s) will happen.

Use your *hands*. Use *stuff* and *people* around you.

We'll ping people about their experiments!

DETAILS



 **OBSERVATIONS**  
**What's happening? Why?**

DETAILS



# OBSERVATIONS

## What's happening? Why?

1 minute

**What will you try to notice?**  
(to check your principles/ideas?)

DETAILS

# (congratulations)



Halftime! Time to stand up!



**let's reflect, using our**



**The four corners of the room and the center make a GIANT Compass.**

Which was most **natural** for you? **Go there!**

 **PEOPLE**  
Who's **involved**?

 **OBSERVATIONS**  
What's happening? Why?

**EXPERIMENTS**   
What's a step to try?

Which was most **fun**? Go there!

 **PEOPLE**  
Who's **involved**?

 **OBSERVATIONS**  
What's happening? Why?

**EXPERIMENTS**   
What's a step to try?

Which was most **challenging** for you? Go there!

 **PEOPLE**  
Who's **involved**?

 **OBSERVATIONS**  
What's happening? Why?

**EXPERIMENTS**   
What's a step to try?

Which gave you the biggest **breakthrough**? Go there!

 **PEOPLE**  
Who's **involved**?

 **OBSERVATIONS**  
What's happening? Why?

**EXPERIMENTS**   
What's a step to try?

**Let's all walk around it.  
Tips or experiences in SINGLE words?**

PAST &  
PRESENT

 **PEOPLE**  
Who's **involved**?

FUTURE

 **OBSERVATIONS**  
What's happening? Why?

DETAILS

**EXPERIMENTS**   
What's a step to try?

**Now let's sit and start our individual  
reflectionACTION...**

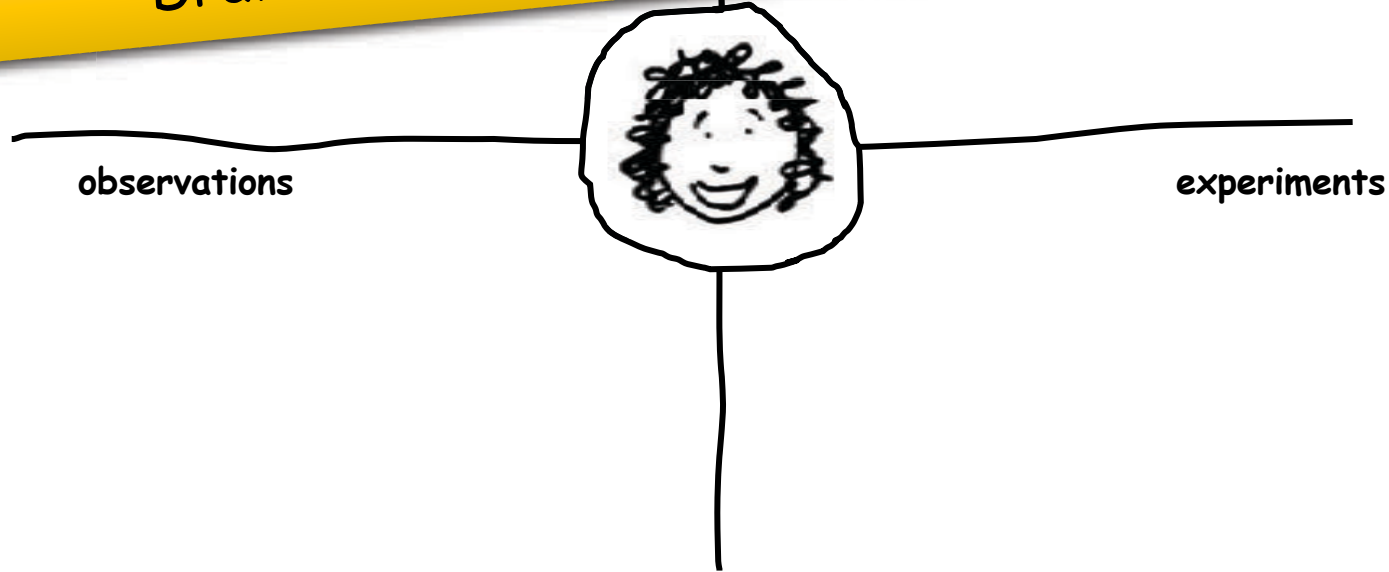


# Workshop reflACTION

principles

ideas

Draw a compass—with YOU in the middle.



principles

# Workshop reflACTION

ideas

What matters most  
about all this to me?

What ways are there  
to bring that into my work or life?

On your own (shhh....):

observations

What happened?  
What did I see, hear, do?  
What did I feel?  
Why?

experiments

2 minutes



**see** (a bunch)

Please note more **IDEAS** for using this that feel relevant to you.



## **Elementary**

Dawn McWilliams (P)

Mitch Davison (AP)

Aurora, CO

# Student conflict resolution



# Parent engagement



# Teacher collaboration



**Dawn McWilliams EdD** @Dawn\_McWilliams · Sep 20  
@fultonaejaguars using the Innovators' Compass once again to push their thinking outside of the box!







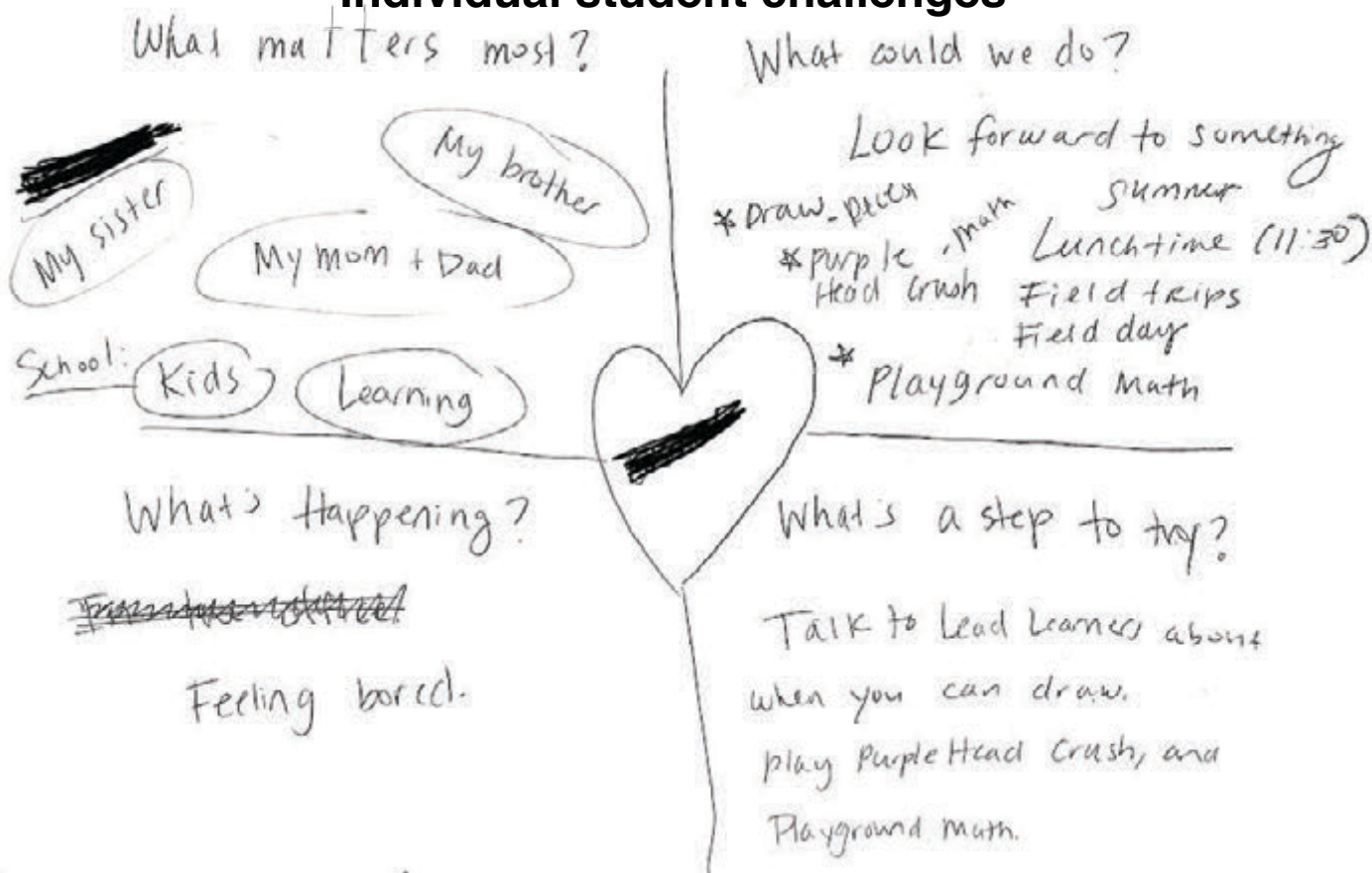
**beyond making compasses**



## **Elementary**

Dylan Ferniany (AP)  
Pike Road, AL

# Individual student challenges





## Michael Hernandez (T)

High school journalism and media  
Los Angeles, CA  
@cinehead

**See his session Tuesday at 12!**

# starting and ending a year in a class



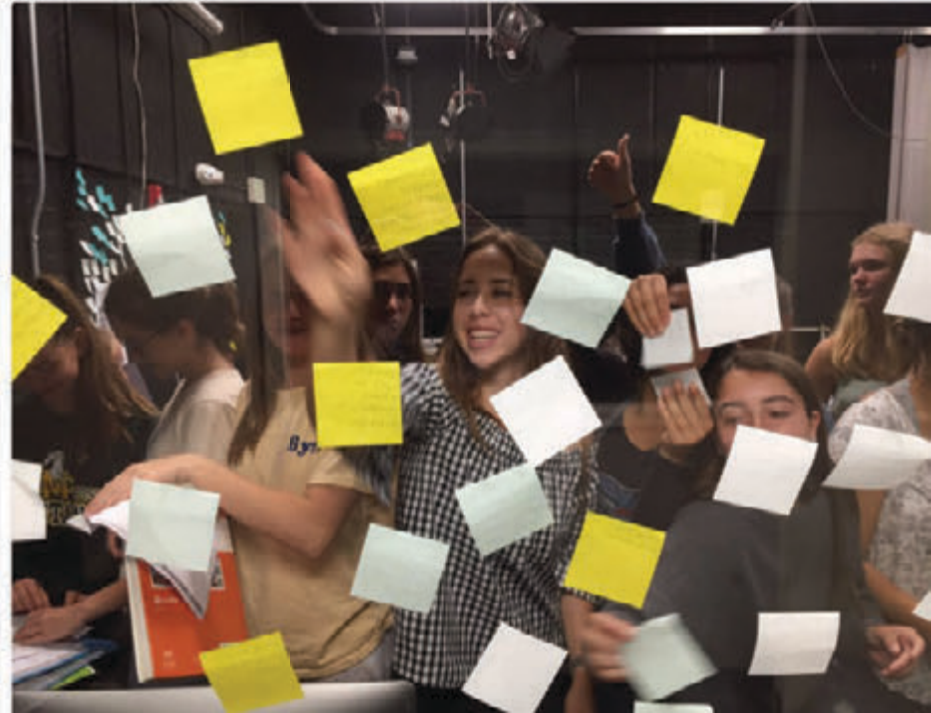
Michael Hernandez @cinehead · 22 Aug 2016

Loved using the [#InnovatorsCompass](#) for my student [#journalism](#) training [#PBL](#) [#pbichat](#) [#stuvoice](#)



Michael Hernandez @cinehead · Jun 13

The final assessment in my [#journalism](#) class: Planning for next year using Innovators Compass! [#designthinking](#) [#dtk12chat](#) [#edchat](#)





## Dan Ryder

High School Education Director & English  
Farmington, ME  
@WickedDecent

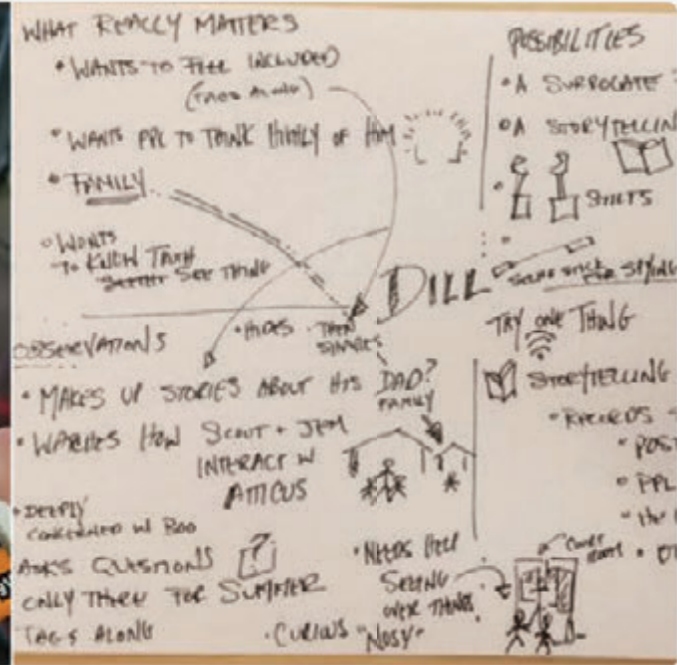
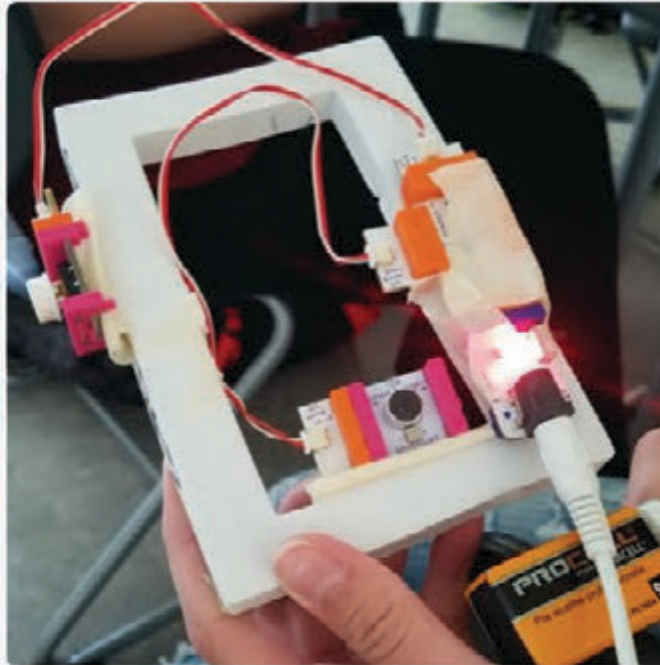
See his sessions today at 11 & 1:30!

# ELA + STEAM



Dan Ryder @WickedDecent · May 27

My latest post: To Solve a Mockingbird: @littlebits #designthinking & English class #dtk12chat #makered [medium.com/@WickedDecent/...](https://medium.com/@WickedDecent/)



# Service learning



wickdedecent • Following

wickdedecent One 20 minute moment in #SICMBC: cutting & sanding old pill bottles for mars rover design; measuring & cutting tin for a holiday thank you gift for a teacher; finishing a mars rover off with solar panels; transcribing notes off an #innovatorscompass from a community & school partnership to better meet needs of students in poverty in Franklin County -- and all I did was take the pics

#studentcenteredlearning #makerspaces #makered #sblchat #proficiencybasededucation #dtk12chat #designthinking #rigorouswhimsy #makerspace #iftheymakeittheywillgetit #mtbluecampus #teachersfollowteachers #teachersofinstagram #highschool



21 likes

DECEMBER 17, 2017

Add a comment...





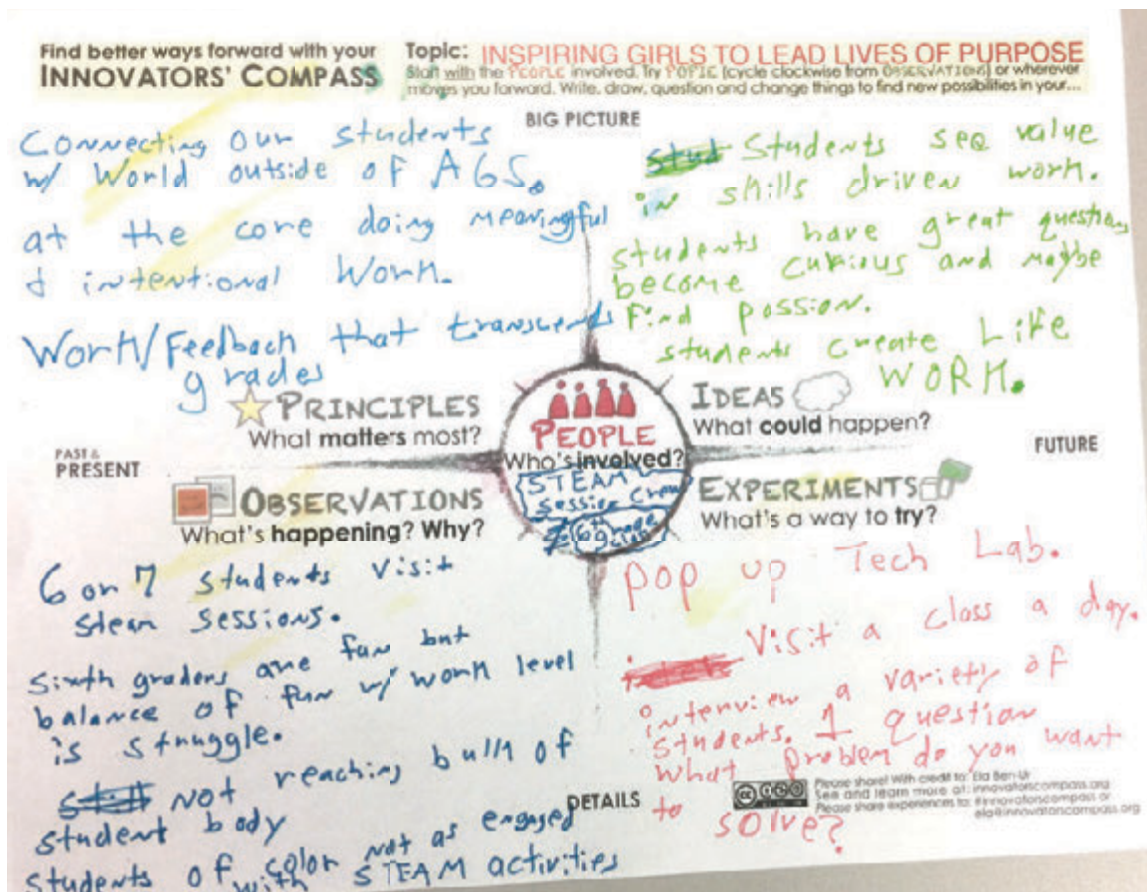
## **James Campbell**

High School STEAM Specialist

Atlanta, GA

@TheRealJamCam

# Staff connection to school mission





## Elementary history

Kevin Day (T)  
Monterey, CA



# preparing curriculum



Kevin Day @knowKMD · Feb 6

#innovatorscompass #dik12chat #yosemiteday3 "HMW honor the energy and interest of our 8th grade history Ss?"

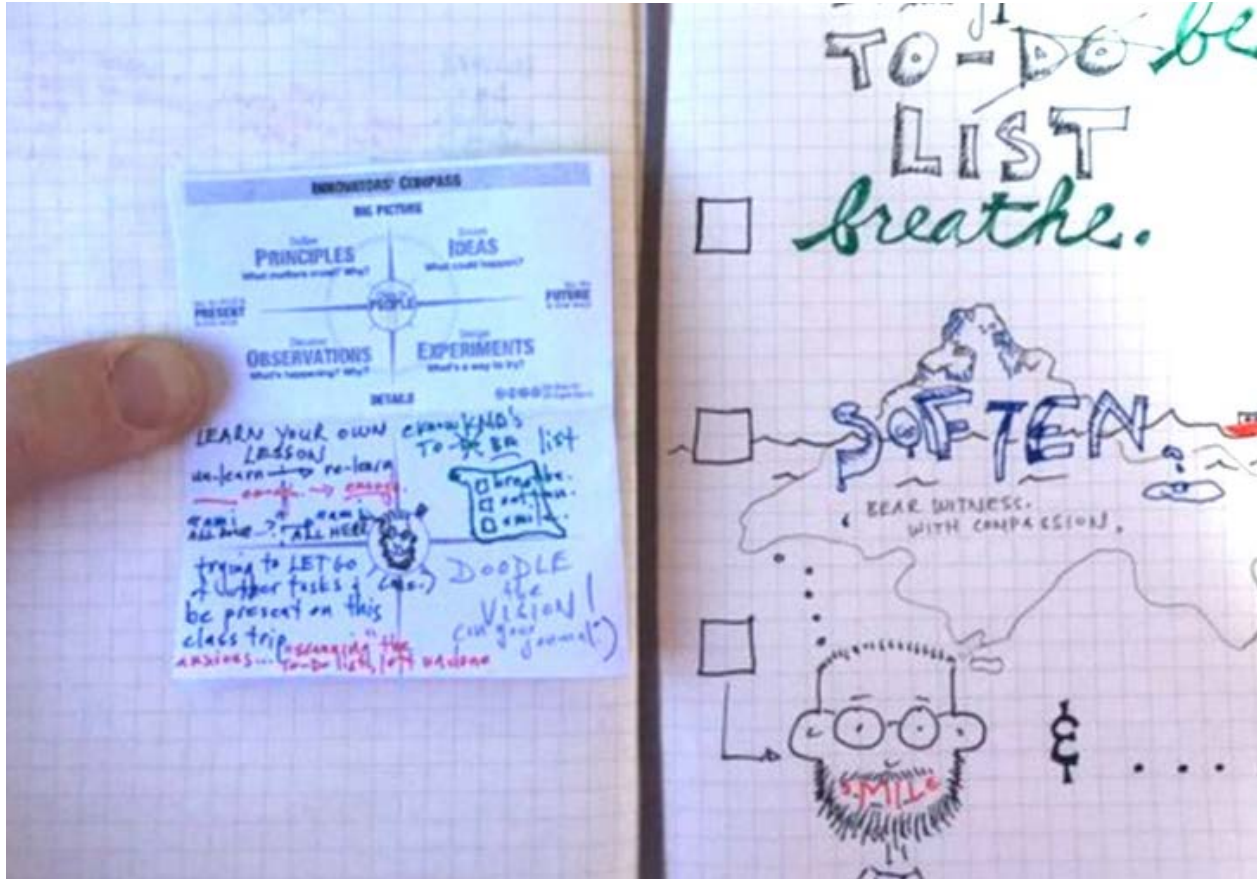
**Left Column:**

- how the students before us  $\geq$  teach content
- their energy
- what will be their view in HS
- gain proficiency (and) wonder of primary sources
- find a way for % of interested to learn: teach our own %
- subject of = our data history material (vs. say of the book)
- plant DT one in the history curriculum
- make it easy to see
- possibly do the
- historical POV  $\rightarrow$  correct events
- recall not out character learn the
- what history habits & areas of lit
- say only down into a group presentation
- building content after lunch
- make a lesson: around this concept
- flexible organization - sometimes have lesson along
- learn at a different pace
- emerging skill: TB writing  $\rightarrow$  content story  $\rightarrow$  a fact
- skill building
- teaching primary source but in
- they would - practice/usage
- gain from active  $\rightarrow$   $\Rightarrow$
- they get interested in personal stories - in decisions
- of the one being present also

**Right Column:**

- cc what's the story behind your story? ??
- CONTENT and notable
- secondary sources
- content?
- %
- primary sources
- copy the maps
- copy the maps
- cc what does it mean to be independent?
- free in expression? ??
- primary source skills
- skills by introducing
- introduce - introduce - introduce
- practice - introduce - introduce
- in treatment
- video
- primary source skills
- skills by introducing
- introduce - introduce - introduce
- practice - introduce - introduce
- in treatment
- video
- from the
- put it all together
- during cult rights
- CONE EVENTS - group projects
- (shows an interesting
- habits for 8th grade)

# preparing himself






**Valeria Rodriguez**

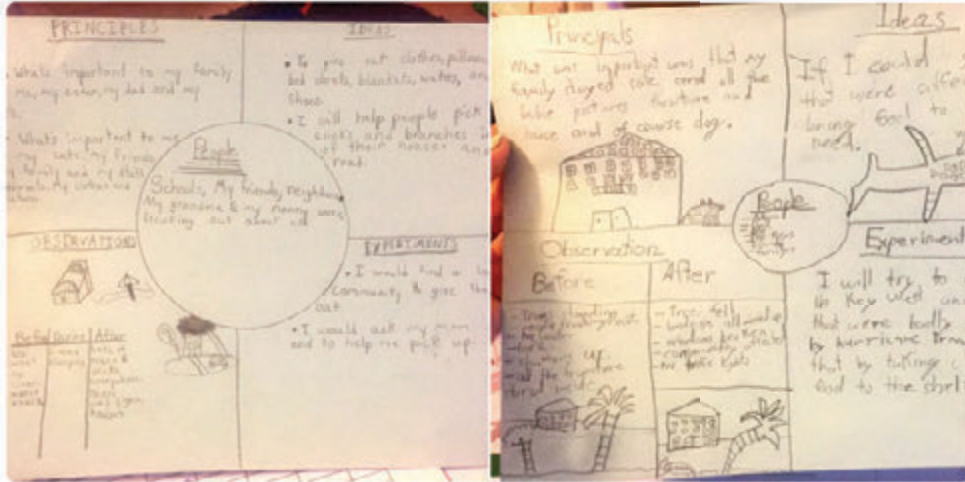
Elementary Science

Miami, FL

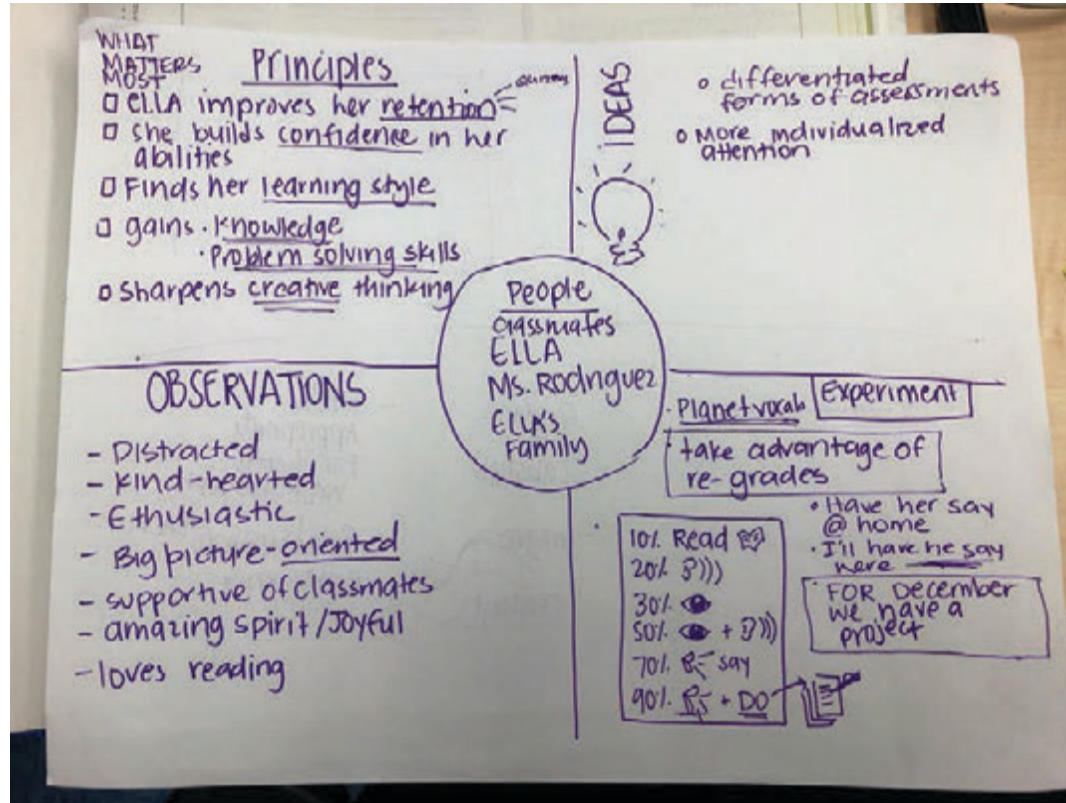
@GA\_ScienceRodva

# Getting through challenges—individually and together (Hurricane Irma)

 **Ms. Valeria @GA\_ScienceRodva** · 21 Sep 2017  
#gloaledchat #gloaled17 #A4 On Monday after IRMA, I had 5th/6th grade Ss reflect on their hurricane experience using #innovatorscompass



# Parent-teacher conferences









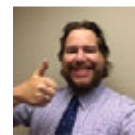
**Garrett Mason**

CorpsAfrica in Malawi

@GarrettWMason

# community challenges





**Matt Drewette-Carroll**  
@audreyclair



**Hillary Goldwaith-Ford**  
@



**Audrey O'Clair**  
@audreyclair



**Matt Drewette-Card** @DrewetteCard · Oct 6

Personalized PD @acs94me w/ #InnovatorsCompass & Design Thinking mindset to solve problems collaboratively#edchatme



## Today's Meet Transcript of PREPTechAcademy using #InnovatorsCompass

### Who are your users?

10:40am, Weds, Aug 23, 2017 by AOC

grade 7 ela

10:43am, Weds, Aug 23, 2017 by SEE

College Prep 9th graders

10:43am, Weds, Aug 23, 2017 by Jane

6th graders

10:43am, Weds, Aug 23, 2017 by Groover

10th graders

10:43am, Weds, Aug 23, 2017 by Sara

children with ASD

10:43am, Weds, Aug 23, 2017 by Diane

6th graders

10:43am, Weds, Aug 23, 2017 by LMP

6th grade math students

10:43am, Weds, Aug 23, 2017 by Deb

7th graders

10:43am, Weds, Aug 23, 2017 by Groover



**Kari Ratka**

K-8 art  
Miami, FL  
@Ratka\_K



Kari Ratka @Ratka\_K · 5 Aug 2016

@StoupasTeresa we tried it out! Ended Inquiry PD week by reflecting through the #innovatorscompass





## **Kaleb Rashad**

High school (A) and Ed School  
San Deigo, CA  
@Kalebrashad

## **Eric Chagala**

Elementary (A)  
San Deigo, CA  
@drchagala



# Helping new administrators shape their role

## Innovator's Compass, Wendy Fairon

<p><b>PRINCIPLES:</b></p> <p>What matters most?</p> <ul style="list-style-type: none"><li>➤ Supporting trust, safety, and respect</li><li>➤ Learning side-by-side with teachers</li><li>➤ Supporting meaningful, purposeful, joyful work for students and adults</li><li>➤ Listening</li><li>➤ Being in classrooms</li><li>➤ Keeping my mindset in the right spot- not regressing to the mean</li><li>➤ Suspending judgement</li><li>➤ Staying connected with HTH cohort and critical friends</li><li>➤ Sharing work beyond the walls of our classroom</li></ul>	<p><b>DREAM IDEAS:</b></p> <ul style="list-style-type: none"><li>➤ Talking with teachers regularly</li><li>➤ Meaningful PD- getting into the world of work, personalization of PD</li><li>➤ Project Slice</li><li>➤ Promoting Teacher Leadership</li><li>➤ In classrooms 3 days a week</li><li>➤ Regular Twitter use for sharing work</li><li>➤ Build relationships between departments on campus</li><li>➤ Get to know the deep needs of individuals on campus</li><li>➤ Having more guests on our campus</li><li>➤ 2-3 exhibitions per year</li></ul>
<p><b>OBSERVATIONS:</b></p> <p><b>Past:</b></p> <ul style="list-style-type: none"><li>➤ English teacher for 6 years, classroom teacher for 12 years total</li><li>➤ Grant recipient for PBL Implementation school-wide</li><li>➤ Supported writing throughout the school</li><li>➤ Discomfort with the adult culture in recent years</li><li>➤ Pushed the thinking around HET and ITI toward PBL</li><li>➤ Partnership with HTH</li></ul> <p><b>Present:</b></p> <ul style="list-style-type: none"><li>➤ School Leadership masters program</li><li>➤ Formal leadership role returning to my former school</li><li>➤ Teacher support position: Director of Education</li><li>➤ Share my journey and invite in</li><li>➤ Transparency with my purpose and intention</li><li>➤ Decision making in different ways dependent on context</li><li>➤ Feels like the place for me to be</li><li>➤ Growth opportunity for me and the organization</li><li>➤ <a href="#">Hopes and Dreams</a> letter</li></ul>	<p><b>EXPERIMENTS:</b></p> <ul style="list-style-type: none"><li>➤ Monthly check-ins with teachers</li><li>➤ Colony Collapse project slice in Chico</li><li>➤ Empathy interviews between classified and certificated positions</li><li>➤ Sharing our work on Twitter</li><li>➤ Book clubs with teachers, parents, and students</li><li>➤ <a href="#">Paseo</a> and <a href="#">Dialogic</a> interviews at the start of the year</li><li>➤ Design adult learning experiences that mirror what we look for in student learning experiences</li></ul>





## **Dan Coleman**

Chief Learning Officer  
Woodrow Wilson Academy  
Cambridge, MA



# INNOVATORS'

# COMPASS — PRO TIPS —

## PRINCIPLES

Yellow sticky notes:

- Value Proposition
- Business Model
- Revenue Model
- Cost Structure
- Channels
- Customer Segments
- Relationship Channels
- Key Partnerships
- Key Resources
- Key Activities
- Key Partnerships
- Key Resources
- Key Activities

Blue sticky notes:

- Customer Segments
- Channels
- Relationship Channels
- Key Partnerships
- Key Resources
- Key Activities

## IDEAS

Yellow sticky notes:

- Value Proposition
- Business Model
- Revenue Model
- Cost Structure
- Channels
- Customer Segments
- Relationship Channels
- Key Partnerships
- Key Resources
- Key Activities
- Key Partnerships
- Key Resources
- Key Activities

Red sticky note:

- Value Proposition

Pink sticky note:

- Business Model

Blue sticky note:

- Revenue Model

Light blue sticky note:

- Cost Structure

## OBSERVATIONS

Yellow sticky notes:

- Value Proposition
- Business Model
- Revenue Model
- Cost Structure
- Channels
- Customer Segments
- Relationship Channels
- Key Partnerships
- Key Resources
- Key Activities
- Key Partnerships
- Key Resources
- Key Activities

Pink sticky notes:

- Value Proposition
- Business Model
- Revenue Model
- Cost Structure
- Channels
- Customer Segments
- Relationship Channels
- Key Partnerships
- Key Resources
- Key Activities

Blue sticky notes:

- Value Proposition
- Business Model
- Revenue Model
- Cost Structure
- Channels
- Customer Segments
- Relationship Channels
- Key Partnerships
- Key Resources
- Key Activities

Green sticky notes:

- Value Proposition
- Business Model
- Revenue Model
- Cost Structure
- Channels
- Customer Segments
- Relationship Channels
- Key Partnerships
- Key Resources
- Key Activities



## EXPERIMENTS

Yellow sticky notes:

- Value Proposition
- Business Model
- Revenue Model
- Cost Structure
- Channels
- Customer Segments
- Relationship Channels
- Key Partnerships
- Key Resources
- Key Activities
- Key Partnerships
- Key Resources
- Key Activities

Pink sticky notes:

- Value Proposition
- Business Model
- Revenue Model
- Cost Structure
- Channels
- Customer Segments
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Blue sticky notes:

- Value Proposition
- Business Model
- Revenue Model
- Cost Structure
- Channels
- Customer Segments
- Relationship Channels
- Key Partnerships
- Key Resources
- Key Activities

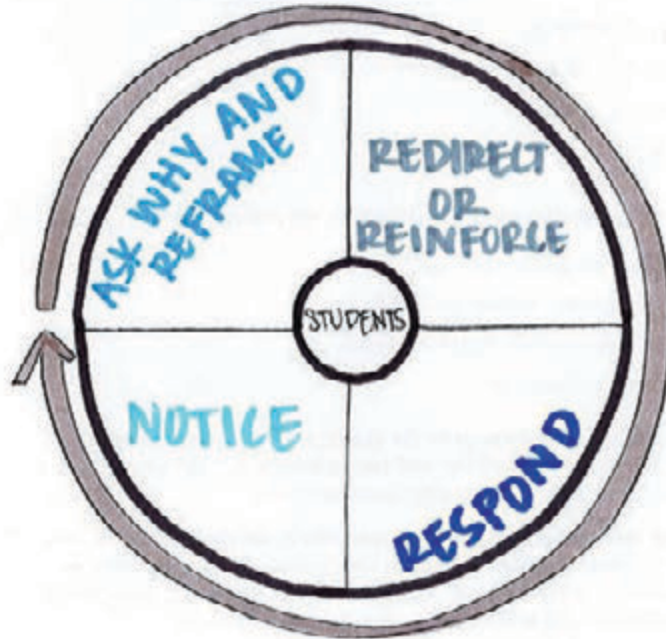
Green sticky notes:

- Value Proposition
- Business Model
- Revenue Model
- Cost Structure
- Channels
- Customer Segments
- Relationship Channels
- Key Partnerships
- Key Resources
- Key Activities

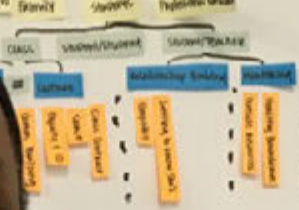
# Introduction to the Behavior Compass

*The following is adapted from Teaching Tolerance.*

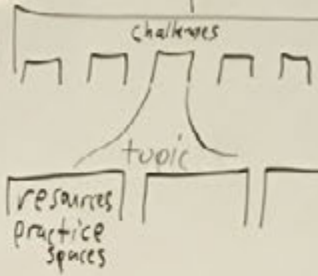
Discipline and behavior management are central to classroom culture. How are students encouraged to treat one another? What happens when they make poor choices or present behavioral challenges? What shapes student-teacher interactions? And what happens when conflicts arise?



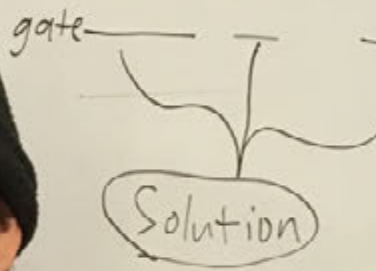
Something about  
Pastures?  
competencies?



organized  
components  
Links very closely  
Can explain content in a variety of ways



pass: Cohorts + Individualization



It was the answer to the question we've been asking: how do we give teachers the pedagogy, *and* the ability to go beyond it. It's extraordinary...and essential.

*Arthur Levine*

*President, Woodrow Wilson Foundation*





Members  
& their  
families

Yourself

Employers



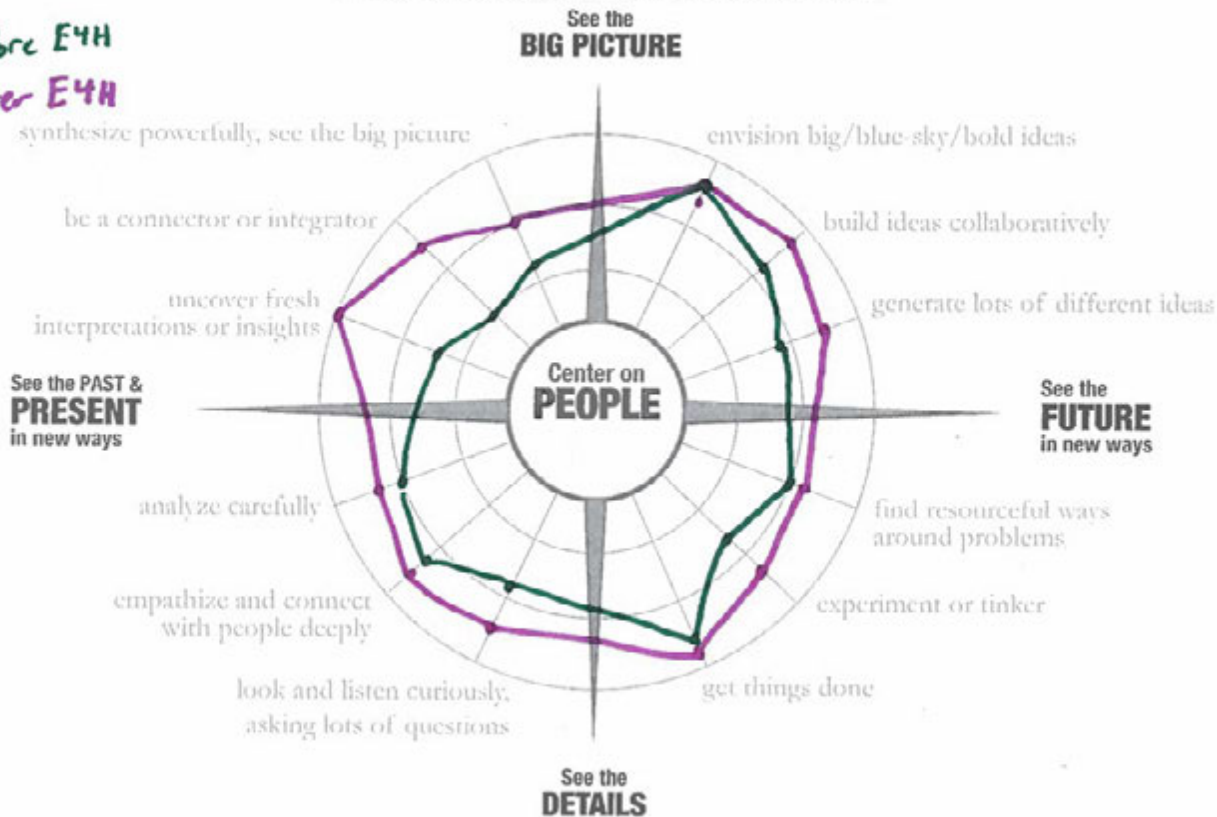
See Caitrin Lynch's TEDx talk!

# INNOVATORS COMPASS Spider Diagram

It's highly contextual but lately I've been able to...

■ Before E4H

■ After E4H







**WHINING**



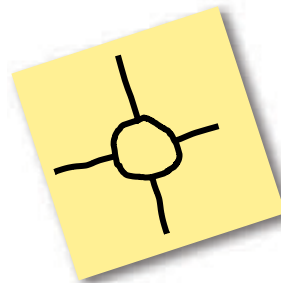
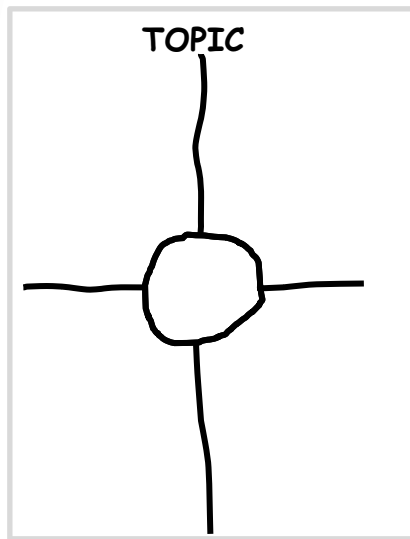
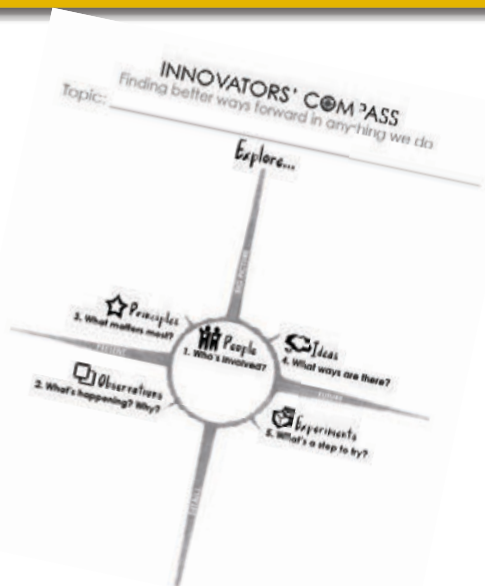
**Do** (a bunch)





5 minutes

On your own, start 3 compasses on anything, big or small. Pick your paper!



# What were some topics?

Now, what happens if we just explore  
**one** question, in our head?

**Think of something that didn't go so well for you this week**

Hindsight is 20/20, right?



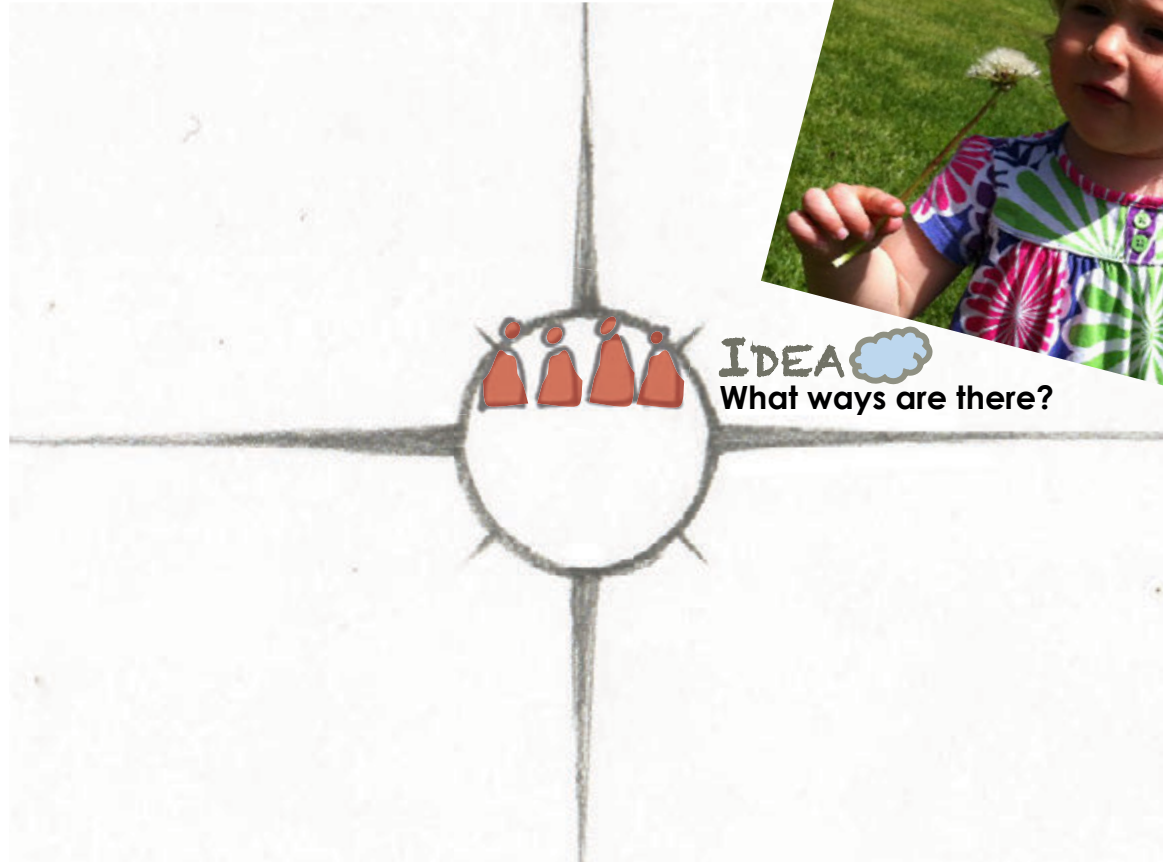
I'm going to "roll" a compass die.

**Silently consider: What might have been  
the impact of one different....**

BIG PICTURE



PAST &  
PRESENT



IDEA   
What ways are there?

FUTURE

DETAILS

BIG PICTURE

PAST &  
PRESENT

FUTURE



OBSERVATION

What's happening? Why?



DETAILS



BIG PICTURE

PAST &  
PRESENT

★ PRINCIPLE  
What matters most?



FUTURE

DETAILS



BIG PICTURE

PAST &  
PRESENT

FUTURE



EXPERIMENT   
What's a step to try?



DETAILS

BIG PICTURE

PAST &  
PRESENT

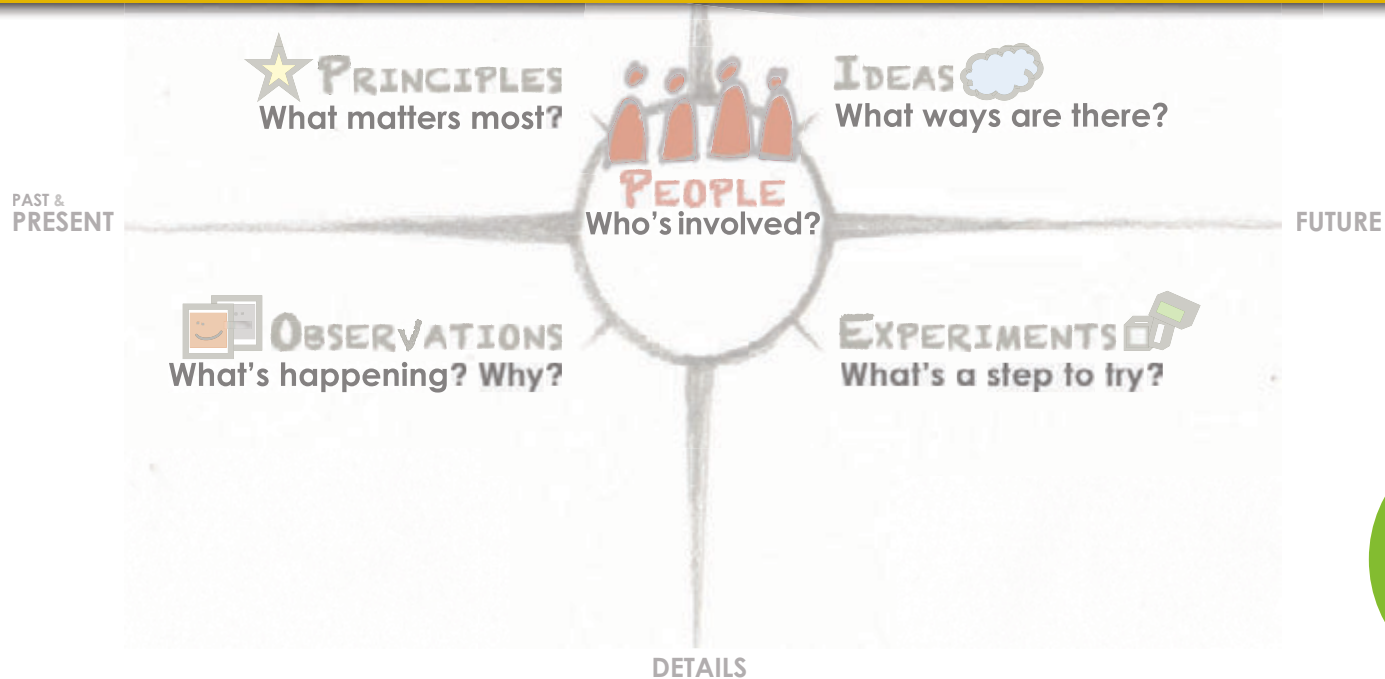
FUTURE

  
**PEOPLE**  
Who's involved?



DETAILS

1. Which was your biggest hindsight breakthrough?
2. Share it with your table.
3. Who had the biggest breakthrough at the table?



2 minutes

Who found that briefly exploring just one question could have made a difference?



It's time for some final refl*ACT*ION.

principles

# Workshop reflACTION

ideas

What matters most  
about all this to me?

What ways are there  
to use this in my life or work?

Add any other notes.  
Share out single words or phrases

observations

What happened?  
What did I see, hear, do?  
What did I feel?  
Why?

experiments

What ways will I try  
that are small and specific?



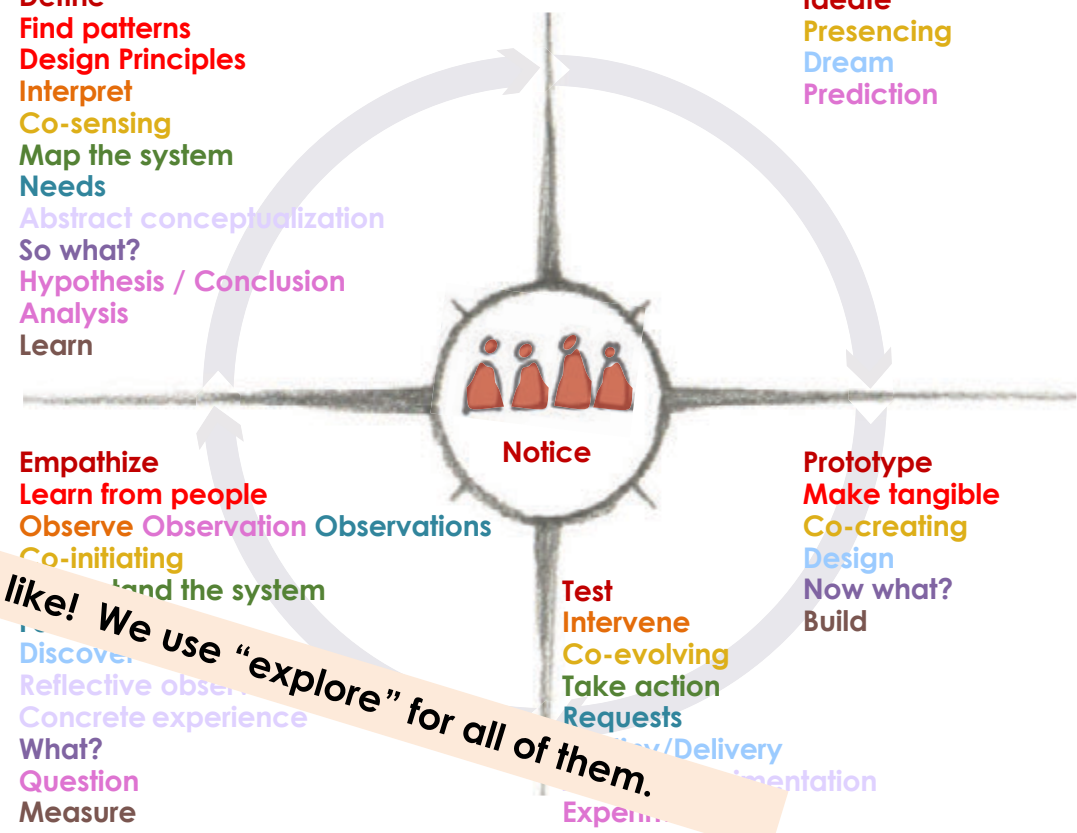
# Is this familiar...

- to your “advice” from the start?
- What are YOUR patterns?
- to other practices you’ve seen/used?
- How consistently do use follow those?

Stanford Design Thinking  
 Daylight Design thinking  
 Adaptive Leadership  
 Theory U  
 Systems Thinking  
 Nonviolent Communication  
 Appreciative Inquiry  
 Experiential Learning  
 Reflective Practice  
 Scientific Method  
 Lean Development

**Define**  
 Find patterns  
 Design Principles  
 Interpret  
 Co-sensing  
 Map the system  
 Needs  
 Abstract conceptualization  
 So what?  
 Hypothesis / Conclusion  
 Analysis  
 Learn

**Ideate**  
 Presencing  
 Dream  
 Prediction



So use any verb you like! We use "explore" for all of them.



Explore any challenge:  
Find new possibilities in....

BIG PICTURE

Anything we do is based on  
how we see these things.

When we're **stuck**, we're missing  
something somewhere.

PAST &  
PRESENT

★ **PRINCIPLES**  
What matters most?

**IDEAS** ☁️  
What ways are there?

**PEOPLE**  
Who's involved?

FUTURE

📄 😊 😞 **OBSERVATIONS**  
What's happening? Why?

**EXPERIMENTS** 📱  
What's a step to try?

This is **space** to **see** them in new  
ways that move us **forward**.

DETAILS

(our **INNOVATORS' COMPASS**)



# Thanks/Questions/Discussion



Help us **refLECT!** (your exit ticket!)

observations,  
ideas, etc.  
for us

Please come to our **Playground display**  
and tell 3 (or more) other people!

Please do not **TRY** this at home! **Share** it!  
Please **mention** [innovatorscompass.org](http://innovatorscompass.org) & [#innovatorscompass](https://twitter.com/innovatorscompass)

**Please, please send us your compasses and experiences** in any way below!  
Keep reaching out! It makes our day, teaches us so much, and we will help in any way!